



Tefera Tadesse

Addis Ababa, Ethiopia | M: 0917801007 | E: jimmatef@msu.edu / teferatadesse@gmail.com <https://orcid.org/0000-0002-1770-4659>

Summary

I am an [Associate Professor of Curriculum and Instruction](#) and a recent [Fulbright Postdoctoral Research Fellow](#) dedicated to [\[higher education, health sciences, and sports sciences\]](#) research with hands-on experience and numerous records of accomplishments in [\[varies\]](#) fields. I am self-motivated and hardworking professional with methodical and detail-oriented approach. Over the course of my professional career, I have been deeply involved in offering supports for research efforts and completing independent projects both locally and internationally. I am experienced in using [\[advanced statistical analysis and software packages, including SPSS, STATA, MPlus, and RStudio\]](#) and [\[Nvivo\]](#), with expertise in [\[Comprehensive Meta-Analysis\]](#) and in-depth understanding of both quantitative and qualitative research procedures. I am always eager to advance collective discipline knowledge and author high-quality scientific papers for publication in peer-reviewed international journals. Moreover, I am an organized academic developer, highly skilled in classroom pedagogical practices and curriculum development. Also, I am a dynamic educator who is well versed in the proven success of increasing student engagement and promoting student's success illustrated over [\[15\]](#) years of experience in academic roles both in Ethiopia and in Australia. I am bringing [\[more than 15\]](#) years of experience in academic and administrative roles to complement committed academic and research faculty members.

Skills

- Classroom instruction
- Academic advisement
- Interpersonal communication
- Analytical and computation
- Curriculum development
- Academic publication
- creativity and problem-solving
- Learning management system
- Teaching, tutoring and counseling
- Team leadership and management

Experience

ASSOCIATE PROFESSOR | February 23/2018 to the present

Jimma University - Jimma, Ethiopia

- [\[Taught\]](#) undergraduate and postgraduate students in the College of Education and Behavioral Sciences and teaching postgraduate students in the College of Natural Sciences, the College of Social Sciences and Humanities, and the College of Health Sciences, since 2014.
- [\[Developed\]](#) a new Curriculum in Doctor of Philosophy in Education, with specialization in Curriculum and Instruction, the department of Teacher Education and Curriculum Studies, Jimma University, 2018.

- [Taught and advised] Ph.D. students at Bahir Dar University Sports Academy, Master's students at the department of teacher education and curriculum studies and the first online Master of Health Professionals' Education (MHPE) program at Jimma University since 2016.
- Delivered practical and applied resources for educational development practice; and employed [several cooperative learning] techniques to encourage student learning and build a community within classroom.
- Consulted and co-trained staff in [Curriculum Development and Review, Advanced Research and Statistical Analysis] in Health Sciences College and Governance and Law College at Jimma University, 2018.
- Delivered training on [Understanding and Helping Children and Youth, Life Skills Development, Creativity, Innovative Thinking, and Teamwork], for SOS Children Village Mothers, Aunts, and Other Care Professionals at SOS, Jimma, Ethiopia, and Sports Behavior, Fair Play, and Life Skills Development for Children and their Caretakers at same location.

POSTDOCTORAL RESEARCH FELLOW | October 29/2018 to October 25, 2019

Michigan State University, USA - East Lansing, MI 48824

- My current international projects have been in [Ethiopia and the United States], primarily studying cross-cultural validation and measurement invariance of student engagement in higher education.
- Participated on a meta-analysis project at MSU investigating the [differential effects] of cooperation, competition, and individualistic efforts on interest, value, and Intrinsic Motivation.
- Audited two advanced courses, [Education Inquiry] and [Latent Variable and Structural Equation Modeling]. These courses include aspects of intraindividual variability and change as important methodological advances in longitudinal data modeling. Inundated

ASSISTANT PROFESSOR | November 17/2014 to February 22/2018

Jimma University - Jimma, Ethiopia

- Teaching undergraduate and postgraduate students in the College of Education and Behavioral Sciences and teaching postgraduate students in the College of Natural Sciences, the College of Social Sciences and Humanities, and the College of Health Sciences.

Education and Training

The University of Queensland - Australia | Ph.D.

Curriculum and Instruction, 2014

The University of Twente - Netherlands | Master of Science

Educational Technology, Track: Educational Evaluation and Assessment, 2006

Addis Ababa University - Ethiopia | Master of Arts

Curriculum and Instruction, 2001

Kotebe College of Teacher Education - Ethiopia | BEd

Health and Physical Education, 1995

International Scholarship and Research Grant Awards

- Recipient of Fulbright Postdoctoral Fellowship Award, USA, 2018-2019.
- Recipient of research grant for a Joint research project funded by the World Health Organization and UNICEF, Addis Ababa, Ethiopia, 2011/12.
- Recipient of the Graduate School International Travel Award (GSITA), the University of Queensland, Australia, 2011.
- Recipient of the University of Queensland Research Scholarship (UQRS) and International Postgraduate Research Scholarship (IPRS), the University of Queensland, Australia, 2010.
- Recipient of the Research Grant for Junior Researcher of Organization of Social Science Research in Eastern and Southern Africa (OSSREA), 2008.
- Recipient of the NUFFIC, EQUIP project master's Scholarship, Vrije University, Amsterdam, the Netherlands, 2005.

Accomplishments

- Earned certificate for an outstanding contribution as [a researcher on Higher Education in Ethiopian Education and Training Roadmap Study \(2018-2030\)](#)
- Worked as [Senior Education and Research Consultant](#) for University Sports Association Ethiopia (USAE), Addis Ababa, Ethiopia, since January 2017.
- A [quality assurance director and a researcher](#) at Lucy Consulting Engineers PLC, since November 11, 2019.
- Held [General Manager position](#) for the ninth Ethiopian Universities Sports Festival, since April 2015.
- Assigned as [Deputy Director](#) of Sports and Recreation, Jimma University since March 2015.
- Worked as [IASCE conference organizing committee](#): IASCE Conference 2010, Cooperative Learning: Pedagogy, Policy and Practice, 25-27 November 2010 Brisbane, Australia.
- Presented research findings at [National and International conferences](#).
- Facilitated Student Groups for the course "Teamwork in Action," Faculty of Health Sciences, the University of Queensland, from February 1, 2011-June 2011.
- Coordinated Academic Development and Resource Center, Jimma University, since October 1, 2006 – December 30, 2008.
- Advised the Revision of Reproductive Health Curriculum Research and National Curriculum Review of Medical Schools, Ethiopia, 2004.

Activities and Honors

- Offered staff development training on "[Evidence-based Organizational Effectiveness](#) of Ethiopian Football Federation for the existing and newly recruited Staffs in Ethiopian Football Federation, January 2, 2020.
- Lead Consultant for the [mega-research project and reviewer of modules and research reports](#) for Ethiopian Youth Sports Academy, Addis Ababa, Ethiopia, since November 11, 2019.
- Remotely [advising](#) PhD students at Bahir Dar University Sports Academy, Bahir Dar, Ethiopia, since January 2016.
- Consulted and co-trained staff in [[Advanced Research and Statistical Analysis](#)] in Ethiopian Youth Sports Academy (EYSA), Universities Sports Association Ethiopia (USAE), and Sports Science Department, the University of Gondar, 2018.
- Developed [[a PhD curriculum in Curriculum and Instruction](#)] with colleagues in our department, 2017.

- Reviewed the Master's in [\[Health Professional Education \(MHPE\) curriculum\]](#), at the [\[Center for International Health \(CIHLMU\)\]](#), [\[Ludwig-Maximilians-Universität München, Germany\]](#), from November 5th until November 8th, 2017.
- *Tutored in a first-year course for students studying secondary education that is called [\[EDUC 1049 "Learning Tools for the 21 century"\]](#), School of Education, the University of Queensland, from January 1, 2011-June 2011 and January 1 2013-June 2013.*
- Accomplished [\[research assistantships\]](#) for world-renowned higher educators, Prof. Robyn Gillies, Prof. Catherine Manathunga, and Dr. Chris Campbell, from 2011 to 2013.
- Participated in reviewing and selecting applications in respect of [\[RAN's Youth Spark Innovation Grants \(YSiG\)\]](#), and reviewed projects online on [\[collaborative resilience innovation, design for recurrent effects of drought\]](#) (CRID4RED), Horn of Africa Resilience Innovation Lab, RAN, 2015/16.
- Higher Education Diploma Licensure for Professional Teacher Education, Jimma University, 2004

1. Professional affiliations: Membership in the International Association.

- Membership to the Education Working Group in the [\[Federation International Sports Universities\]](#) (FISU), February 2020.
- Membership in the [\[International Association for the Study of Cooperation in Education\]](#) (IASCE), since 2010.
- Membership in [\[Fulbright Alumni Association\]](#), the USA since October 2019.
- Alumni Membership in the [\[University of Queensland\]](#), Australia since November 2014.

2. Editorial and Review Experience.

- Editorial team membership in Ethiopian Journal of Education and Sciences.
- Reviewer membership in International Journal of Education Sciences, Journal of Sustainability, and Australian Journal of Career Development, Journal of Applied Research in Higher Education, Studies in Educational Evaluation, and International Journal of Disabilities, Development, and Education.
- Reviewed articles in the, Archives of Environmental and Occupational Health, Journal of Educational Research and Review, Bahir Dar Journal of Education, and Journal of Athletic Enhancement.
- Reviewed PhD curricula in Mathematics, College of Natural Sciences, Jimma University, 2016.

3. Recipient of Funding Award for Research Project.

- Lead Consultant for the thematic research entitled "The Organizational structures and Implementation of Sports in Ethiopia: A Nation-Wide Study". Mega-Research Project, funded by the Ethiopian Youth Sports Academy, Addis Ababa, Ethiopia, since November 1, 2019.
- Lead Consultant for the thematic research entitled "The Practices and Challenges of Ethiopian Football Federation from the Perspective of Organizational structures and Implementation. Mega-Research Project, funded by the Ethiopian Football Federation, Addis Ababa, Ethiopia, since June 1, 2018.
- Enhancing the Quality of Undergraduate Education in Business and Technology in Ethiopian University Setting: A Holistic and Developmental Research Project. Mega-Research Project, funded by the College of Education and Behavioral Sciences, Jimma University (2017).

- The Underlying Relationship between School Leadership and Student Academic Achievement in the Context of School Improvement Program in the Secondary Schools of Oromia Regional State, Ethiopia. Research Project, funded by the College of Education and Behavioral Sciences, Jimma University (2017).
- Toward Transforming Teaching, Learning and Assessment Practices in Higher Education In Ethiopia: An Integrated Holistic Approach. Principal Investigator of a thematic research project since March 2015.
- Using Structural Equation Modeling to Explore Determinants and Outcomes of Student Engagement, Self-determination, and Self-regulation in Sports Academies in Ethiopia. Principal Investigator of the Research since May 2015/16.
- Behavioral, Socio-Economic and Health Services Determinants of Immunization Service Utilization: A Community and Facility-Based Study in Ethiopia. Consultant for a Joint research project funded by World Health Organization and UNICEF, from October 2011/12.
- Preventing Gender-Based Violence and Promoting Safety in the Higher Education Institutions of Ethiopia. Funded by Organization of Social Science Research in Eastern and Southern Africa (OSSREA), 2008.
- Female Students Participation and Academic Achievement in the Ethiopian Universities: An Exploration of the Current State, Contributing Factors, and Possible Remedies. Funded by Faculty of Education, Jimma University, 2009.
- Academic Dishonesty among Jimma and Addis Ababa University Students of Education and Business Faculties: An Exploration of its Severity, Magnitude, Factors Lead to Dishonesty, and Possible Solutions. Funded by faculty of Education, Jimma University, 2008.
- TDP Impact Study Based on Classroom Observation of New Teachers in the Upper Primary schools of Ethiopia. Funded by Teacher Development Program, MOE, 2007. The research report presented in the fourth National Conference on Teacher Education in Ethiopia, Bahir Dar University from 2008.

4. Publications

International Peer-reviewed Articles.

1. Romel, H., Tadesse, T., & Jibat, N. (under review). Teacher Quality, Self-efficacy, and Quality Teaching in Ethiopian Primary Schools: An Integrated Sociological and Psychological Perspective. *Studies in Educational Evaluation, Elsevier*.
2. Tadesse, T., Asmamamw, A., Habtemariam, S., & Edo, B. (under review). Demographic and social-contextual factors and needs satisfaction as correlates of psychosocial development and satisfaction in Ethiopian Sports Academies. *Journal for the Study of Sports and Athletes in Education, (Routledge Journals, Taylor & Francis Ltd)*.
3. Tadesse, T., Manathunga, C., & Gillies, R. (Accepted). Teachers' Pedagogical Practices and Students' Learning Experiences in Ethiopian University Setting. *Asian Journal of University Education (UiTM Publisher)*.
4. Tadesse, T., Robyn, G., & Manathunga, C. (2020). The effects of informal cooperative learning pedagogy on teaching effectiveness, task orientation, and learning satisfaction in undergraduate classrooms in Ethiopia. *Higher Education Research and Development, 1-20*, doi:10.1080/07294360.2020.1765320.
5. Tadesse, T., Asmamamw, A., Habtemariam, S., & Edo, B. (2020). Sports Academy as an Avenue for Psychosocial Development and Satisfaction of Youth Athletes in Ethiopia. *Sustainability, 12(7), 2725*. doi:10.3390/su12072725.
6. Tadesse, T., & Edo, B. (2020). The relationships between Student Engagement and Learning Outcome in the Undergraduate Sports Science Program in Ethiopia. *Journal of Applied Research in Higher Education, 12(2), 1-16*. DOI 10.1108/JARHE-01-2019-0017.
7. Tadesse, T., Gillies, R., & Manathunga, C. (2020). Shifting the instructional paradigm in higher education classrooms in Ethiopia: What happens when we use cooperative learning pedagogies more seriously? *International Journal of Educational Research (Elsevier), 99, 1-12*. doi:10.1016/j.ijer.2019.101509.

8. Chekle, B., Tadesse, T., & Birhanu, Z. (2019). Chronological Age and Training Age as Determinants of Soccer Specific Speeds. *International Journal of Physical Education, Fitness and Sports*, 8(4), 108-116. doi:10.26524/ijpefs19411.
9. Chekle, B., & Tadesse, T. (2019). Soccer Specific Fitness Differences Across the Common Playing Position Players. *International Journal of Physical Education, Fitness and Sports*, 8(4), 88-96. doi:10.26524/ijpefs1949
10. Tadesse, T. (2019). Curriculum Development and Review in Sports Academy Setting: Proposing Models and Methodologies. *International Journal of Physical Education, Fitness and Sports*, 8(3), 7-18. doi:10.26524/ijpefs1932
11. Edo, B., Tadesse, T., & Mulugeta, E. (2019). Students' and teachers' perceptions and experiences of course scheduling in undergraduate sports sciences program: An Ethiopian case study. *Journal of University Teaching & Learning Practice*, 16(2), 1-19.
12. Tadesse, T. (2019). Discovering Cooperative Learning in University Classrooms in Ethiopia. *IASCE Newsletter*, 38(1), 16-17.
13. Asmamaw, A., Tadesse, T., & H/mariam, S. (2018). Student Self-Regulation and Self-Determination as Predictors of Positive Student Outcomes in Ethiopian Sports Academies. *International Journal of Health, Physical Education and Computer Science in Sports*, 32(1), 33-37.
14. Gedamu, S., Ferede, B., Belay, S., Asaminew, T., Agago, T. A., Misganaw, E., & Tadesse, T. (2018). Redesigning the Learning Assessment Tools for Community-Based Training Program in the Undergraduate Medical Education at a University in Ethiopia. *American Journal of Health Research*, 6(4), 103-111. doi: 10.11648/j.ajhr.20180604.18
15. Tadesse, T., Gillies, R., & Campbell, C. (2018). Testing Models and Measurement Invariance of the Learning Gains Scale. *Education Sciences (MDPI AG)*, 8(4), 192. doi:10.3390/educsci8040192
16. Tadesse, T., Asmamaw, A., H/mariam, S., & Mack, D. (2018). Proposing and Testing Models for Assessing Student Engagement, Self-Regulation and Psychological Need Satisfaction in Ethiopian Sports Academy Setting. *The Sport Journal*, 19, 1-18. Available at: <https://www.printfriendly.com/p/g/yupWJN>
17. Tadesse, T., Manathunga, C., & Gillies, R. (2018). The Hidden Lacunae in the Ethiopian Higher Education Quality Imperatives: Stakeholders' Views and Commentaries. *Ethiopian Journal of Education and Sciences*, 14(1), 75-94.
18. Tadesse, T., Gillies, R. M., & Campbell, C. (2018). Assessing the dimensionality and educational impacts of integrated ICT literacy in the higher education context. *Australasian Journal of Educational Technology*, 34(1), 88-101. doi:10.14742/ajet.2957
19. Tadesse, T., Manathunga, C., & Gillies, R. (2018). Making sense of quality teaching and learning in higher education in Ethiopia: Unfolding existing realities for future promises. *Journal of University Teaching & Learning Practice*, 15(1). Retrieved from Available at: <https://ro.uow.edu.au/jutlp/vol15/iss1/4>
20. Tadesse, T., Manathunga, C., & Gillies, R. (2018). The development and validation of the student engagement scale in an Ethiopian university context. *Higher Education Research & Development (Routledge Journals, Taylor & Francis Ltd)*, 37(1), 188-205. doi:10.1080/07294360.2017.1342605
21. Tadesse, T., Getachew, K., Assefa, T., Ababu, Y., Simireta, T., Birhanu, Z., & Hailemichael, Y. (2017). Factors and Misperceptions of Routine Childhood Immunization Service Uptake in Ethiopia: Findings from a Nationwide Qualitative Study. *Pan African Medical Journal*, 28(3).
22. Tadesse, T., & Gillies, R. (2017). Testing robustness, model fit and measurement invariance of a student engagement scale in African University context. *Australian Journal of Career Development (SAGE Publications)*, 26(3), 92-102.
23. Ababu, Y., Braka, F., Teka, A., Getachew, K., Tadesse, T., H/michael, Y., . . . Gallagher, K. (2017). Behavioral determinants of immunization service utilization in Ethiopia: a cross-sectional community-based survey. *The Pan African Medical Journal*, 27(2). doi:10.11604/pamj.suppl.2017.27.2.10635
24. Tadesse, T., & Melese, W. (2016). The Prevailing Practices and Challenges of Curriculum Reform in Ethiopian Higher Education: Views and Responses from Within. *Australian Journal of Teacher Education*, 41(10), 87-106. doi:org/10.14221/ajte.2016v41n10.6
25. Asmamaw, A., H/mariam, S., & Tadesse, T. (2016). Assessing Institutional Practices and Conditions in the Development of Students in Ethiopian Sports Academies– Insiders' Perspectives. *International Journal of Current Research*, 8(7), 34099-34108.

26. Tadesse, T., Mengistu, S., & Gorfu, Y. (2016). Using research-based evaluation to inform changes in the development of undergraduate sports science education in Ethiopia. *Journal of Hospitality, Leisure, Sport & Tourism Education (Elsevier)*, 18, 42-50. doi:10.1016/j.jhlste.2016.02.002
27. Tadesse, T. (2016). Quality assurance must be reimagined at Ethiopia's Universities. Washington. Retrieved from <http://theconversation.com/quality-assurance-must-be-reimagined-at-ethiopias-universities-54990>.
28. Tadesse, T., & Gillies, R. (2015). Nurturing Cooperative Learning Pedagogies in Higher Education Classrooms: Evidence of Instructional Reform and Potential Challenges. *Current Issues in Education*, 18(2), 1-18.
29. Tadesse, T. (2014). Quality Assurance in Higher Education in Ethiopia: Boon or Bandwagon in the Light of Quality Improvement? *Journal of Higher Education in Africa*, 12(2), 131-157.
30. Chisholm, M., Tadesse, T., Tatsuya, N., & Manathunga, C. (2012). Political geographies of academic development in Jamaica, Ethiopia and Japan: reflections on the impossibilities of neutrality. *International Journal of Academic Development*, 17(3), 265-270. doi:10.1080/1360144X.2012.701091
31. Tadesse, T. and K. Getachew (2010). "An exploration of undergraduate students' self-reported academic dishonesty at Addis Ababa and Jimma Universities." *Ethiopian Journal of Education and Sciences*, 5(2)79-99. doi:org/10.4314/ejesc.v5i2.65375
32. Melesse, W., Tadesse, T., & Assefa, W. (2009). The practice of Learner-centered methods in upper primary schools of Ethiopia. *Ethiopian Journal of Education and Sciences*, 4(2) 27-44. doi:org/10.4314/ejesc.v4i2.51672
33. Tadesse, T., & Getachew, K. (2009). Faculties' Perception and Responses to Academic Dishonesty in Undergraduate Students of Education, Business and Economics. *Ethiopian Journal of Education and Sciences*, 4(2) 57-72. doi:org/10.4314/ejesc.v4i2.51675
34. Tadesse, T., Melesse, K., Girma, D., Seid, E., Shewamare, S., Wasihun, T., & Gorfu, M. (2005). Site survey for practicum and CBTP Implementation at Jimma University faculty of education. *Ethiopian Journal of Education and Sciences*, 1(1), 3-49. doi:org/10.4314/ejesc.v1i1.41986

Conference Proceedings

1. Tadesse, T. (Accepted). Tadesse, T. (2020). *Promoting the Participation of Youth Athletes with Disabilities in Ethiopian Sports Academy: Implications from a Disability Rights and Social Integration Perspectives*. Paper accepted for presentation at the Fifth Universities Sports Sciences Research Symposium Bahir Dar University Sports Academy, April 27-28, 2020.
2. Tadesse, T. (2020). *Structural Equation Modeling for Building Student Engagement and Formative Assessment Constructs and Testing their Educational Impacts in Ethiopian Universities*. Paper accepted for presentation at the CPU Business and Technology College Annual Research Conference, Addis Ababa, 2020.
3. Roseth, C. J., Lee, A., Harris-Thomas, B., & Tadesse, T. (2020, Apr 17 - 21). *Effects of Cooperation, Competition, and Individualistic Efforts on Interest, Value, and Intrinsic Motivation: A Meta-Analysis*. Paper presented at the AERA Annual Meeting, San Francisco, CA <http://tinyurl.com/qt3h29x>
4. Tadesse, T. (2018). *A Cross-Cultural Validation and Measurement Invariance of the Student Engagement Questionnaire in Higher Education Context: The United States and Ethiopian Comparison*. Paper presented at Fulbright Visiting Scholar African Studies Association Annual Meeting, Atlanta, Ga, December 1, 2018.
5. Tadesse, T., & Belayhun, A. (2018). *Universities Sports Association Ethiopia (USAEE): Past, Present, and Future*. Paper presented at the Research Symposium hosted in the 9th All Africa University Games, July 5, 2018, Mekelle University, Ethiopia.
6. Tadesse, T., & Edo, B. (2018). *Exploring Differences and Correlates of Academic Achievement among Undergraduate Sports Science Students at Jimma University*. Paper presented at the Sport Academy Annual Research Conference, Bahir Dar University, May 26, 2018, Bahir Dar, Ethiopia.
7. Tadesse, T., Asmamaw, A., & H/Mariam, S. (2017). *Exploring the Relationship between Student Engagement and Student Outcome in Ethiopian Sports Academy Context: Testing the Linkages*. Paper presented at the First Annual National Research Conference, Bahir Dar Sports Academy, April 25-26, 2017.

8. Tadesse, T., Asmamaw, A., & H/mariam, S. (2016). *Exploring Student Engagement and its Effects on Positive Student Outcomes in the Context of Ethiopian Sports Academies*. Paper presented at the Third Annual National Research Conference, Ethiopian Youth Sports Academy, May 17-18, 2016.
9. Tadesse, T., Asmamaw, A., & H/mariam, S. (2016). *Proposing and Testing Models for Assessing Student Engagement, Self-Regulation, and Self-Determination in Ethiopian Sports Academy Setting*. Paper presented at the Third Annual National Research Conference, Ethiopian Youth Sports Academy, May 17-18.
10. Tadesse, T., & Mengistu, S. (2015). *A Review of the Undergraduate Sport Science Curriculum in Ethiopian University Setting: A Program Level Analysis*. Paper presented at the second National EYSA Research Conference, Addis Ababa, Ethiopia, June 5-6, 2015.
11. Tadesse, T. (2014). *The Fundamentals of Curriculum Development, Implementation, and Evaluation within the Context of Ethiopian Sports Academy Programs*. Paper presented at the first National EYSA Research conference Addis Ababa, Ethiopia, July 04-05, 2014.
12. Tadesse, T. (2012). The missing lacunae in the Ethiopian higher education quality imperatives: Stakeholder views and commentaries. School of Education Postgraduate Research Conference 2012, Brisbane, Australia.
13. Tadesse, T., Manathunga, C., & Gillies, R. (2012). Making sense of quality teaching and learning in the higher education in Ethiopia: Unfolding current realities for future promises. Paper presented at the 9th ICED Conference: *Across the Globe Higher Education Learning and Teaching*, July 23-25, 2012 Bangkok, Thailand.
14. Tadesse, T. (2010). *Implementing pedagogical interventions in Ethiopian higher education: Research intentions and methodological insights*. Paper presented at the Postgraduate Research Conference, September 25, 2010, School of Education, the University of Queensland, St Lucia.
15. Hunde, A., Tadesse, T., & Kebede, E. (2010). Analyzing the experience of teaching, learning, and assessment: The case of Jimma University. Paper presented at the *Proceedings of the Annual Research Conference at Jimma University, Jimma*.
16. Tadesse, T., Melesse, W. & Assefa, W. Teacher Development Program Impact Study Based on Classroom Observation of New Teachers in the Ethiopian Upper Primary Schools. (*Proceedings of the fourth National Conference on Teacher Education in Ethiopia*), Bahir Dar University from March 17-19/2008.)


Book Chapters

1. Kassie, T., Yenet, W., Haddis, A., Tadesse, E., Tadesse, T., & Teshager, L. (2004). *Lifestyle and Personal Health*. Jimma University in collaboration with the Ethiopia Public Health Training Initiative, The Carter Center, the Ethiopia Ministry of Health, and the Ethiopia Ministry of Education. Retrieved from http://www.cartercenter.org/resources/pdfs/health/ephti/library/modules/degree/mod_lifestyle_final.pdf
2. Woldehanna, T., Shiferaw, T., Debeb, G., Workie, B., File, G., & Tadesse, T. (2018). Higher Education. In T. Teferra, A. Asgedom, J. Oumer, T. Woldehanna, A. Dalelo, & B. Assefa (Eds.), *Ethiopian Education Development Roadmap (2018-30): An integrated Executive Summary* (pp. 49-64). Retrieved from <https://planipolis.iiep.unesco.org/en/2018/ethiopian-education-development-roadmap-2018-30-integrated-executive-summary-draft-discussion>

Unpublished Thesis and other Research Reports

1. Tadesse, T. (2014a). *Improving Quality in Higher Education through Cooperative Learning Pedagogies: An Ethiopian Example*. (Doctoral Dissertation), the University of Queensland, Brisbane, Australia.
2. Belachew, T., Tadesse, T., Tefera, B., Mulugeta, W., Haile, A., Muleta, G., . . . Taye, G. (2016). *Evaluation of the Five Years Strategic Plan of Jimma University (2011-2015)*. Jimma University.
3. Tadesse, T. (2011). Preventing gender-based violence and promoting safety in the Ethiopian higher education. OSSREA Publication Series.

4. Tadesse, T. (2006). *Evaluating quality in the Ethiopian higher education: The case of Jimma University*. (Unpublished Master's Thesis), the University of Twente, Enschede, the Netherlands.
5. Tadesse, T. (2001). *Evaluating the Implementation of Radio Broadcast in the Primary Schools in Ethiopia*. (Unpublished Master's Thesis), Addis Ababa University, Addis Ababa, Ethiopia.



Tefera Tadesse _____ **July 23, 2020**

website: https://www.researchgate.net/profile/Tefera_Tadesse3