



# Aemero Asmamaw

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## Summary

I am an Associate Professor of Educational Psychology and a recent Vice Dean of the College of Social Sciences and Humanities at the University of Gondar keen to [Early Childhood and Care Education, higher education, Social Sciences and the Humanities, and sports sciences] research with hands-on experience and numerous records of accomplishments in [various] fields. I am self-motivated and hardworking professional with methodical and detail-oriented approach. Over the course of my professional career, I have been deeply involved in offering supports for research efforts and completing independent projects both locally and internationally. Since I graduated in Educational Measurement and Evaluation I am highly experienced in using [advanced statistical analysis and software packages, including SPSS, and STATA,] with expertise in [Comprehensive Meta-Analysis] and in-depth understanding of both quantitative and qualitative research procedures. I am always eager to advance collective discipline knowledge and author high-quality scientific papers for publication in peer-reviewed international journals. Moreover, I am an organized academic developer, highly skilled in classroom teaching practices and curriculum development in ECCE and Psychology. Also, I am a dynamic educator who is well versed in the proven success of increasing student engagement and promoting student's success illustrated over [20] years of experience in academic roles both in Ethiopia and in India. I am bringing [more than 20] years of experience in academic and administrative roles like Worked as Continuing & Distance Education Coordinator in the Faculty of Humanities and Social Sciences in Jimma University from 1997-2002E.C. also Worked as the Coordinator of ICT & e-learning at the college of Education and Behavioral Sciences in Jimma University from 2007-2009E.C. Participated as research proposal Evaluator in the USAID as the Review of Pitching Sessions conducted by Collaborative Resilience Innovation Design for Recurrent Effects of Drought (CRID4RED) Shortlisted Projects and organized by RAN/HoARILab on July 29, 2016. Participated in the Education Development Roadmap Project in the month of December 2016 as Field Researcher call by Education Strategy Center and MOE. Recently also at UoG worked as an Exam center coordinator of CSSH, and Currently working as Vice Dean of the College of Social Sciences and Humanities at the University of Gondar. Besides, I internationally win MasterCard foundation research, so I am committed academic and research faculty members.

## Skills

- Educational Measurement and Evaluation
- Academic publication
- Academic Achievement
- Parenting Marital Status
- Disabilities In Ethiopian Higher Education Institutions:
- Teaching, tutoring and counseling
- Analytical and computation
- Quality Assurance Systems in the Ethiopian Higher Education
- Educational Psychology
- Students' Academic, Psychological, and Social Adjustment
- Inclusive Early childhood Care and Education
- Accommodation Quality and Academic Success of Students with Disabilities
- Academic advisement
- Psychosocial Assessment
- Epistemological Beliefs
- Self-regulation of Learning

## Experience

Currently working as Vice Dean of the College of Social Sciences and Humanities at the University of Gondar. Besides, I internationally win MasterCard foundation research.

**The University of Gondar - Gondar , Ethiopia**

- [Taught] in both Jimma and Gondar universities undergraduate and postgraduate students in the College of Education and Behavioral Sciences and teaching postgraduate students in the College of Natural Sciences, the College of Social Sciences and Humanities, and the College of Health Sciences, since 2010.
- [Developed] a new Curriculum in Doctor of Philosophy in Psychology with specialization in Clinical Psychology, the department of Psychology, in the University of Gondar, 2017.
- [Taught and advised] Ph.D. students at Bahir Dar University Sports Academy, Master's students at the department of Clinical Psychology and Early Childhood and Care Education in the University of Gondar and besides Taught and advised for 19 years Master's students in Educational Psychology and Counseling Psychology programs at Jimma University since 2004.
- Delivered practical and applied resources for educational development practice; and employed [several cooperative learning] techniques to encourage student learning and build a community within classroom.
- Consulted and co-trained staff in [Measurement and Evaluation, and Review, Advanced Research and Statistical Analysis] in Health Sciences College and Governance and Law College at Jimma University, 2016 and University of Gondar begins from October 2017.
- Delivered training on [Understanding and Helping Children and Youth, Life Skills Development, Creativity, Innovative Thinking, and Teamwork], for Secondary schools for the Community of Gondar.

#### **ASSOCIATE PROFESSOR OF EDUCATIONAL PSYCHOLOGY | Starting February 15/2019)**

- Vice Dean of the College of Social Sciences and Humanities at the University of Gondar (Starting November 13/2020)
- Participated in The Leadership Training organized by EIHE and HSC (2021).
- Advised 3 PhD Candidates as External and Main Advisor at Bahir Dar University.
- Principal Investigator for the research work under the title: Psychosocial Context of Secondary School Students and Relationships to Students' Academic, Psychological, and Social Adjustment in Amhara Region: An Ecological Systems Approach (2019).
- Working Research on Inclusive Early childhood Care and Education at kindergarten Public and private schools in Amhara Region: Implementation, Challenges, Prospects and its Policy Implication(2020)
- As researcher participated in the research title: Quantitative and Qualitative Analysis of Number of Homicides among Rural Societies. In the case of Amhara National and Regional State, Bahir Dar, Ethiopia (2021).
- Currently working research on Workplace Challenges and Opportunities of Employed Persons with Disabilities at University of Gondar (2021).

#### **ASSISTANT PROFESSOR | November 17/2014 to February 14/2019**

##### **Jimma University - Jimma, Ethiopia**

- Teaching undergraduate and postgraduate students in the College of Education and Behavioral Sciences and teaching postgraduate students in the College of Natural Sciences, the College of Social Sciences and Humanities, and the College of Health Sciences.

## Education and Training

PhD Degree of Doctor of Philosophy in Educational Psychology from Andhra University, India, November, 2014.

### **Addis Ababa University | Master of Arts/**

Graduated in Master of Arts in Educational psychology (Measurement & Evaluation) from AAU.

### **Kotebe College of Teacher Education - Ethiopia | BEd**

Health and Physical Education, 1995

## International Scholarship and Research Grant Awards

- Grant Awards in finalizing and submitting the research for the funding body of UOG and The MasterCard Foundation, on Accommodation Quality and Academic Success of Students with Disabilities in Ethiopian Higher Education Institutions: Current Practices, Barriers and Challenges. *The MasterCard Foundation, University of Gondar with Joint Canadian Queen's University(2018-2020)*.
- PhD Degree of Doctor of Philosophy in Psychology from Andhra University, India (2010-2014).
- In India, participated/Exhibited in Andhra University Academic Exhibition-2011 during February 12-16, 2011 with a working model entitled Psychological Assessment.
- In India, Participated in the National Workshop on Data Analysis using SPSS (WDAS- 2013) held on 22nd August 2013 in the department of Statistics, Andhra University.
- Contributed and presented a scientific research paper to the First Sport Science Research Conference of Ethiopian Youth Sports Academy held on June 4-6 /2014 at Ethiopian Youth Sports Academy, Addis Ababa.
- Participated and completed a training of Trainers on Life Skill organized by Ministry of Women, Children and Youth Affairs from January 26-30/2015.
- Contributed and presented a scientific research paper to the Second Sport Science Research Conference of Ethiopian Youth Sports Academy held on June 5-6 /2015 at Ethiopian Youth Sports Academy, Addis Ababa.
- Participation in Providing Professional Training for Jimma University Community School Teaching Staff on Pedagogical Refreshment Training which was held on June, 19-21/2015.

## Accomplishments

- Earned certificate for an outstanding contribution as a researcher on Higher Education in Ethiopian Education and Training Roadmap Study (2018).
- Worked as Continuing & Distance Education Coordinator in the Faculty of Humanities and Social Sciences in Jimma University from 1997-2002E.C.
- Worked as the Coordinator of ICT & e-learning at the college of Education and Behavioral Sciences in Jimma University from 2007-2009E.C.
- Participated as research proposal Evaluator in the USAID as the Review of Pitching Sessions conducted by Collaborative Resilience Innovation Design for Recurrent Effects of Drought (CRID4RED) Shortlisted Projects and organized by RAN/HoARILab on July 29, 2016.

- Participated in the Education Development Roadmap Project in the month of December 2016 as Field Researcher call by Education Strategy Center and MOE.
- October 2009 E.C-February15/2011E.C Teaching as an Assistant Professor of Educational Psychology in University of Gondar.
- February15/2011E.C up to now, Teaching as Associate professor of Educational Psychology in University of Gondar.
- Recently working as Vice Dean of the College of Social Sciences and Humanities at the University of Gondar (Starting November 13/2020).
- Federal Democratic Republic of Ethiopia Ministry of Science and Higher Education General Psychology (*Psyc 1011*) Module. Contributors Koye Kassa, Bahir Dar University *Chapter One, Chapter Five, and Chapter Six* Belay Tefera, Addis Ababa University *Chapter Two* . Aemero Asmamaw, University of Gondar *Chapter Three, Chapter Four, and Chapter Seven* Habtamu Disasa, Dilla University *Chapter Eight, Chapter Nine, Chapter Ten, and Chapter Eleven* Revised and Edited by Belay Tefera, Addis Ababa University (September, 2019).

## Activities and Honors

- Gerado Inter.Secondary School (South Wollo) 1988E.C (For 1 Year).
- Dessie Teacher Training Institute (1989&1990E.C) (For 2 years).
- Jimma University (1991-2008E.C) (For 19 years).
- Worked as Continuing & Distance Education Coordinator in the Faculty of Humanities and Social Sciences in Jimma University from 1997-2002E.C.
- Worked as the Coordinator of ICT & e-learning at the college of Education and Behavioral Sciences in Jimma University from 2007-2009E.C.
- Participated as research proposal Evaluator in the USAID as the Review of Pitching Sessions conducted by Collaborative Resilience Innovation Design for Recurrent Effects of Drought (CRID4RED) Shortlisted Projects and organized by RAN/HoARILab on July 29, 2016.
- Participated in the Education Development Roadmap Project in the month of December 2016 as Field Researcher call by Education Strategy Center and MOE.
- October 2009 E.C-February15/2011E.C Teaching as an Assistant Professor of Educational Psychology in University of Gondar.
- February15/2011E.C up to now, Teaching as Associate professor of Educational Psychology in University of Gondar.
- [Developed] a new Curriculum in Doctor of Philosophy in Psychology with specialization in Clinical Psychology, the department of Psychology, in the University of Gondar, 2017.
- Advising and Teaching PhD students at Bahir Dar University Sports Academy, Bahir Dar, Ethiopia, since January 2016.
- Consulted and co-trained staff in [Advanced Research and Statistical Analysis] in Ethiopian Youth Sports Academy (EYSA), Universities Sports Association Ethiopia (USAE), and Sports Science Department, the University of Gondar, 2018.
- Developed [a PhD curriculum in Curriculum and Instruction] with colleagues in our department, 2017.
- Participated in reviewing and selecting applications in respect of [RAN's Youth Spark Innovation Grants (YSiG)], and reviewed projects online on [collaborative resilience innovation, design for recurrent effects of drought] (CRID4RED), Horn of Africa Resilience Innovation Lab, RAN, 2015/16.
- Higher Education Diploma Licensure for Professional Teacher Education, Jimma University, 2004

- Consulting staff development training for the academic staff members in student learning assessment and evaluation both at Jimma University (JU) and the University of Gondar.
- Participated as Main advisors for 4 PhD students at the Haramaya and Bahir Dar Universities who will be acquainted with the higher experiences of evaluating and examining research works and publications.
- Primarily participated in the University differentiation Development Processes as a leader of the Team.

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## **1. Professional affiliations: Membership in the International Association.**

- Memberships to the International Red Cross Association begin from December 2018.

## **2. Editorial and Review Experience.**

- Editorial team membership in Ethiopian Journal of Education and Sciences.
- Editorial team membership in Ethiopian Renaissance Journal of Social Sciences and the Humanities.
- Associate Editor, Ethiopian Renaissance Journal of Social Science and the Humanities (ERJSSH).

## **3. Recipient of Funding Award for Research Project.**

- An Investigation of Beliefs, Practices, Challenges, and Status of English Language Teachers and Students: A Comparative Study of Government and Private Primary Schools in Amhara Region (october 2022/23).
- The Dynamics of Northern Ethiopia Armed Conflict: Its Psycho-social, Economic and Political Implication in Amhara Region, Ethiopia(october 2022/23).
- Inclusive Early childhood Care and Education at kindergarten Public and private schools in Amhara Region: Implementation, Challenges, Prospects and its Policy Implication(2020)
- Quantitative and Qualitative Analysis of Number of Homicides among Rural Societies. In the case of Amhara National and Regional State, Bahir Dar, Ethiopia (2021).
- Workplace Challenges and Opportunities of Employed Persons with Disabilities at University of Gondar (2021).
- Psychosocial Context of Secondary School Students and Relationships to Students' Academic, Psychological, and Social Adjustment in Amhara Region: An Ecological Systems Approach (2019).
- Accommodation Quality and Academic Success of Students with Disabilities in Ethiopian Higher Education Institutions: Current Practices, Barriers and Challenges. *The MasterCard Foundation, University of Gondar with Joint Canadian Queen's University(November 2018/19).*
- Using Structural Equation Modeling to Explore Determinants and Outcomes of Student Engagement, Self-determination, and Self-regulation in Sports Academies in Ethiopia. Principal Investigator of the Research since May 2015/16.
- Behavioral, Socio-Economic and Health Services Determinants of Immunization Service Utilization: A Community and Facility-Based Study in Ethiopia. Consultant for a Joint research project funded by World Health Organization and UNICEF, from October 2011/12.
- Female Students Participation and Academic Achievement in the Ethiopian Universities: An Exploration of the Current State, Contributing Factors, and Possible Remedies. Funded by Faculty of Education, Jimma University, 2009.

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## Publications

### International Peer-reviewed Articles.

1. A survey of contextual factors and psychological needs satisfaction as correlates of youth athletes' developmental outcomes in the Ethiopian sports academy context (August 2022), *BMC Sports Science Medicine and Rehabilitation* 14(1):156, DOI: [10.1186/s13102-022-00545-8](https://doi.org/10.1186/s13102-022-00545-8).
2. Self-Regulated Learning Strategies as Predictors of Perceived Learning Gains among Undergraduate Students in Ethiopian Universities (July 2022), *Education Sciences* 12(6):468-484, DOI: [10.3390/educsci12070468](https://doi.org/10.3390/educsci12070468), License, CC BY 4.0
3. Tadesse, T., Melese, W., Ferede, B., Getachew, K., & Asmamaw, A. (2021). Constructivist learning environments and forms of learning in Ethiopian public universities: testing factor structures and prediction models (April 2022), *Learning Environments Research*, DOI: [10.1007/s10984-021-09351-4](https://doi.org/10.1007/s10984-021-09351-4)
4. Tadesse, T., Asmamaw, A., Habtemariam, S., & Edo, B. (2020). Sports Academy as an Avenue for Psychosocial Development and Satisfaction of Youth Athletes in Ethiopia. *Sustainability*, 12(7), 2725. doi:10.3390/su12072725.
5. Aemero Asmamaw Chalachew & Aschalew Terefe (2020). Teachers' Self-perceived Skills as the function of Gender and Teaching Experiences in the Classroom Assessment: A study in High Schools of South West Shewa Zone, Ethiopia. *International Journal of Progressive Education* Volume 16, Issue 1 February 2020. [ijpe.penpublishing.net](http://ijpe.penpublishing.net) ISSN: 1554-5210 (Print), P11-24.
6. Asmamaw, A., Tadesse, T., & H/mariam, S. (2018). Student Self-Regulation and Self-Determination as Predictors of Positive Student Outcomes in Ethiopian Sports Academies. *International Journal of Health, Physical Education and Computer Science in Sports*, 32(1), 33-37.
7. Aemero Asmamaw (2018). *Factors and Influences of Self-Regulation Learning among Sport Science Undergraduate Students in Ethiopian Universities: Assistant Professor of Educational Psychology, University of Gondar (Nov1, 2018)*. *Research Journal of Social Sciences and Management*, 8(7), P72-82. [www.theinternationaljournal.org](http://www.theinternationaljournal.org)>RJSSM.
8. Tadesse, T., Asmamaw, A., & H/mariam, S. (2016). *Proposing and Testing Models for Assessing Student Engagement, Self-Regulation, and Self-Determination in Ethiopian Sports Academy Setting*. Paper presented at the Third Annual National Research Conference, Ethiopian Youth Sports Academy, May 17-18.
9. Gebrie Admassu, Aemero Asmamaw and Zelalem Melkamu (2019). The Congruence between Preferred and Perceived Coaching Styles With Respect to Experience Difference in the Volleyball Clubs of Ethiopian Premier League. *International Journal of Physical Education and Sports Sciences* Vol. 14, Issue No. 3, June-2019, ISSN 2231-3745, P133-138.
10. Federal Democratic Republic of Ethiopia Ministry of Science and Higher Education General Psychology (*Psyc 1011*) Module. Contributors Koye Kassa, Bahir Dar University Chapter One, Chapter Five, and Chapter Six Belay Tefera, Addis Ababa University Chapter Two . Aemero Asmamaw, University of Gondar Chapter Three, Chapter Four, and Chapter Seven Habtamu Disasa, Dilla University Chapter Eight, Chapter Nine, Chapter

Ten, and Chapter Eleven Revised and Edited by Belay Tefera, Addis Ababa University (September, 2019).

11. Tadesse, T., Asmamaw, A., Habtemariam, S., & Edo, B. (under review). Demographic and social-contextual factors and needs satisfaction as correlates of psychosocial development and satisfaction in Ethiopian Sports Academies. *Journal for the Study of Sports and Athletes in Education*, (Routledge Journals, Taylor & Francis Ltd).
12. Aschalew Terefe and Aemero Asmamaw (2018). Challenges in Assessment Methods and Practices across Departments by Secondary School Teachers in the South West Shoa Zone, Ethiopia. *ERJSSH*, 5(1), P68-86, (July, 2018).
13. Hussen Kemal and Dr. Aemero Asmamaw. Prisoners' Criminal Thinking and Perceptions on Quality of Life in Prison as Correlated with Depression: The Case of Jimma Zone Correlational Center. *International Journal of Development Research* Vol. 6, Issue, 03, pp. 7257-7266, March, 2016.
14. Asmamaw, A., H/mariam, S., & Tadesse, T. (2016). Assessing Institutional Practices and Conditions in the Development of Students in Ethiopian Sports Academies– Insiders' Perspectives. *International Journal of Current Research*, 8(7), 34099-34108.
15. Tadesse, T., Asmamaw, A., & H/mariam, S. (2016). *Exploring Student Engagement and its Effects on Positive Student Outcomes in the Context of Ethiopian Sports Academies*. Paper presented at the Third Annual National Research Conference, Ethiopian Youth Sports Academy, May 17-18, 2016.
16. Aemero Asmamaw C and Hari Lakshmi V. (2013). Factors Influence Students Self-regulation learning towards their Academic Achievement in Undergraduate Programs in Ethiopia. *Abhinav National Monthly Refereed Journal of Research in Arts & Education* 2 (7), 30-40.
17. Asmamaw, A. (2014). *Assessment of students' epistemological belief and self-regulation in the Ethiopian public Universities*. (Doctoral Dissertation), Andhra University, Vishakhapatnam.
18. Aemero Asmamaw and Hari Lakshmi V. (2013). Assessing Children Academic Achievement as Correlates with. Parents' Marital Status: The Case of Junior High School Students in Addis Ababa. *International Journal of Social Science & Interdisciplinary Research* 2 (2), 125-138.
19. Aemero Asmamaw, Kinde Getachew, and Nasser Abamilki (May, 2012). *A Handbook on Students' Learning Assessment*. Jimma University, Ethiopia.
20. Asmamaw, A., & Getachew, K. (2011). Student related determinants of the first semester academic status: the case of 2006/7 first year students at some selected faculties of Jimma university. *Ethiopian Journal of Education and Sciences*, 7(1), 19-37.
21. Aemero Asmamaw Chalachew. (2011). *School Related Factors: The Influence of Parent's Marital Status on the Academic Achievement and Psychological Adjustment of Junior High School Children in Ethiopia*. VDM Verlag Dr. Müller.
22. Aemero Asmamaw, Fiseha Mikre, Mekonnen Gorfu and Moges Ayele (November, 2006). Module in Educational Measurement and Evaluation (Epsy-222- ). Edited by Kinde Getachew, Jimma University. Ethiopia.
23. Amhara Region National Education Bureau (1997). *Teaching material (text) in physical education for Dessie teachers training institute kindergarten trainees*.
24. Aemero Asmamaw (1995). *Senior Essay: - survey study on the major problems of soccer clubs development in A.A. KCTE*.

25. Finalized and submitted the research for the funding body of UOG and The MasterCard Foundation, on Accommodation Quality and Academic Success of Students with Disabilities in Ethiopian Higher Education Institutions: Current Practices, Barriers and Challenges. *The MasterCard Foundation, University of Gondar with Joint Canadian Queen's University.*

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## Conference Proceedings

1. Tadesse, T., Asmamaw, A., & H/Mariam, S. (2017). Exploring the Relationship between Student Engagement and Student Outcome in Ethiopian Sports Academy Context: *Testing the Linkages*. Paper presented at the First Annual National Research Conference, Bahir Dar Sports Academy, April 25-26, 2017.
2. የስፖርት ችሎታ መለየትና መዳበር ሂደት ዳሰሳዊ ፅህፍት /Review on the Talent Identification and Development Process of Sport in Ethiopia/ በዶ/ር አእምሮ አስማማው እና ተሾመ አጀበው (2009ዓ.ም). Ethiopian Youth Sport Academy.4<sup>th</sup>Annual National Research Conference. May 30-31, 2017. (Proceeding).
3. ለስፖርቱ የሰነልና የክህሎቶች አስፈላጊነት :: በዶ/ር አእምሮ አስማማው እና ተሾመ አጀበው (2010 ዓ.ም). Ethiopian Youth Sport Academy.5<sup>th</sup> Annual National Research Conference. May, 2018. (Proceeding).
4. በስፖርት ውስጥ የሁከት መንስኤዎችና መከላከያ ዘዴዎች: : በተሾመ አጀበው እና ዶ/ር አእምሮ አስማማው (2010 ዓ.ም). Ethiopian Youth Sport Academy.5<sup>th</sup> Annual National Research Conference. May, 2018. (Proceeding).
5. Psychosocial Context of Secondary School Students and Relationships to Students' Academic, Psychological, and Social Adjustment in Amhara Regional State: An Ecological Systems Approach

## Book/Book Chapters

1. Amhara Region National Education Bureau (1997). *Teaching material (text) in physical education for Dessie teachers training institute kindergarten trainees.*
2. Aemero Asmamaw Chalachew. (2011). *School Related Factors: The Influence of Parent's Marital Status on the Academic Achievement and Psychological Adjustment of Junior High School Children in Ethiopia.* VDM Verlag Dr. Müller.
3. Tefera Jimma, Aemero Chalachew, and Kinde Abebe. (2012). *Female students' participation & academic achievement in universities: An exploration of the current state, contributing factors, and possible remedies"* LAP LAMBERT Academic Publishing.
4. የትምህርትና ሥልጠና ችግሮቻችን እና የመፍትሔ አቅጣጫዎች (sene, 2010).
5. Federal Democratic Republic of Ethiopia Ministry of Science and Higher Education General Psychology (Psyc 1011) Module. Contributors Koye Kassa, Bahir Dar University Chapter One, Chapter Five, and Chapter Six Belay Tefera, Addis Ababa University Chapter Two . Aemero Asmamaw, University of Gondar Chapter Three, Chapter Four, and Chapter Seven Habtamu Disasa, Dilla University Chapter Eight, Chapter Nine, Chapter Ten, and Chapter Eleven Revised and Edited by Belay Tefera, Addis Ababa University (September, 2019).



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## Unpublished Thesis and other Research Reports

1. Aemero Asmamaw. (2014). *Assessment of students' epistemological belief and self-regulation in the Ethiopian public Universities*. (Doctoral Dissertation), Andhra University, Vishakhapatnam.
2. Psychosocial Context of Secondary School Students and Relationships to Students' Academic, Psychological, and Social Adjustment in Amhara Region: An Ecological Systems Approach (2019).
3. Inclusive Early childhood Care and Education at kindergarten Public and private schools in Amhara Region: Implementation, Challenges, Prospects and its Policy Implication(2020)
4. Quantitative and Qualitative Analysis of Number of Homicides among Rural Societies. In the case of Amhara National and Regional State, Bahir Dar, Ethiopia (2021).
5. Workplace Challenges and Opportunities of Employed Persons with Disabilities at University of Gondar (2021).

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**October 29, 2022**