

# Curriculum Vitae

## **FekedeTuli Gemed**

Department of Teacher Education

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Born 20, Feb, 1980

## **Education/Training**

**PhD in Pedagogy [European PhD]**, attended in Doctoral School of Education and Social Work, Roma Tre University, Rome, Italy and Finnish Institute of Education Research, Jyvaskyla University, Finland, From 2011-2014 G.C.

**Masters Level Advanced Training in Special Needs Education**, 2012, University of Oslo, Norway.

**Post Graduate Diploma in Teacher Education**, 2010, Addis Ababa University, Ethiopia.

**M.A., 2007, Educational Research and Development**, Institute of Educational Research, Addis Ababa University, Ethiopia.

**B.Ed., 2003, Health and Physical Education**, Kotebe Collage of Teacher's Education, Addis Ababa, Ethiopia.

## **Research Interests**

Teacher Education, Professional Learning, Environmental Education, Learning Community, Leadership and change management

## **Workshops**

- Participated in “**Deliverology:Higher Education Workshp**” Organized by Minstry of Education, 31- July- 11 August 2017.
- Participated in the “**Higher Diploma Quality Assurance and Strategic workshop**” organized by Ministry of Education, Ethiopia, July 12-13, 2010.

- Participated on five days training workshop on “**Management of Teacher Education Institutes and Faculty of Education**” organized by UNESCO-IICBA in cooperation with Ministry of Education of the Federal Democratic Republic of Ethiopia, April, 12-16, 2010.
- Participated in the “**Train the Trainer**” workshop in August 2009 organized by Engineering Capacity Building Program in collaboration with MOE to enhance quality of teaching and learning in Technology Faculties.
- Participated in workshop “**Module Writing Training**” organized by Jimma University, ADRC office, May 2008
- Attend training on “**Local Preparation Of Teaching Learning Materials**” organized by ICDR, Ministry Of Education, February 2004

### **Employment Record**

- 2009- Present, **Lecturer, Trainer and Researcher**, Ambo University, P.O.Box 15, Ambo, Ethiopia
  - Teaching various professional courses in the department of teacher education.
  - Supervising graduate and undergraduate students
  - Serving as a Director of Quality Enhancement and Assurance
  - Academic Development and Resource Center expert
  - Member of University's Research and Development Council
  - Served as a Director of External Relation and Alumni Management
  - Served as Head Department of Teacher Education
  - Led, Higher Diploma Program
- 2005-2009, **Lecturer, Trainer and Researcher**, Jimma University, P.O.Box 378, Jimma, Ethiopia.
  - Taught various courses, undergraduate students
  - Coordinated practicum and community based education in faculty of education
  - Pedagogical trainer
- 2003-2005-**Graduate Assistant**, Robe College of Teacher Education, P.O.Box 9, Robe, Ethiopia.
  - Taught various courses, undergraduate students

- Vice coordinator, Continuous and Distance Education 2003-2005.

### **Course Taught**

- Educational Research
- Action Research
- Models and Theories of Leadership
- Reflective Practitioner
- Teaching in Multicultural setting
- Leadership and change management
- Organizational development and change
- Training and personnel development

### **Honors and Awards**

- Gold Medal, Outstanding Student of the year, 2003, Kotebe Collage of Teacher's Education Senate, Addis Ababa, Ethiopia.
- Graduate Deans' list
- Oslo University, Training Award
- Roma Tre University PhD fellowship Award

### **Professional Association**

- Ethiopian Teachers Association
- Ethiopian Public Universities Sport Association
- Oromia Colleges and Universities Consortium

### **Computer Skills**

- Sufficient skill in application software's like: MS Word, MS Excel, Ms Power point, MS publisher, SPSS and the like.

### **Language Skills**

Speaks, Read and Write Afan Oromo, Amharic and English

### **Publications**

Fekede, T. (2017). Teachers Professional Development in schools: Reflection on the move to create a culture of continuous improvement. *Journal of teachers education and educators*, 6(3):275-296.

Fekede Tuli and Temesgen Oljira (submitted for publication). Professional learning community: Learning and improving together in the quest for quality education. *Journal of Studies in Education*.

- Fekede, G. T., & Tynjälä, P. (2015). Professional Learning of Teachers in Ethiopia: Challenges and Implications for Reform. *Australian Journal of Teacher Education*, 40(5). Retrieved from <http://ro.ecu.edu.au/ajte/vol40/iss5/1>
- Gemeda, F. T., & Tynjälä, P. (2015). Exploring Teachers' Motivation for Teaching and Professional Development in Ethiopia: Voices from the Field. *Journal of Studies in Education*, 5(2), 169-186. Retrieved from <http://dx.doi.org/10.5296/jse.v5i2.7459>
- Fekede, T., Fiorucci, M. & Catarci, M. (2013): Teachers' professional development in schools: rhetoric versus reality, *Professional Development in Education*, DOI:10.1080/19415257.2012.759988
- Fekede, T. and Fiorucci, M. (2012). Examining Quality Issues in Primary Schools in Ethiopia: Implication for the Attainment of the Education for All Goals. *Journal of Educational, Cultural and Psychological Studies*, 5:129-150.
- Fekede, T. and Catarci, M. (2012). Challenges of School Leadership in Ethiopian Primary Schools: Teachers' and Principals' Perceptions. *Pedagogiaoggi*, pp75-101.
- Fekede, T. (2010). The Basis of Distinction between Qualitative and Quantitative Research in Social Science: Reflection on Ontological, Epistemological and Methodological Perspective. *Ethiopian Journal of Education and Science*, 5(1), 45-65.
- Fekede, T. (2010). Quality Issues in Primary Education in Ethiopia. Germany: vdm verlag publishing.
- Fekede, T. (2009). Understanding Undergraduate Students Practicum Experience: A Qualitative Case Study of Jimma University. *Ethiopian Journal of Education and Science*, 5(1):37-61.
- Fekede, T. and Gemechis, F. (2009). Practicum Experience in Teacher Education. *Ethiopian Journal of Education and Science*, 5(1):107-117.
- Fekede, T. (2009) Education for Sustainable Development: A global Agenda for 21<sup>st</sup> Century. *Ethiopian Journal of Education and Science*, 4(2):73-78.
- Fekede, T. (2006). Meaning of Quality in Education: Views of Teachers in Nekemte Town. *IER-FLAMBEAU*. Addis Ababa University. 14(1):17-28.

Fekede, T. (2005). Environmental Education for Global Environmental Issues. *IER-FLAMBEAU*. Addis Ababa University. 12(2):34-47.

### **Unpublished research report**

Fekede Tuli. (2010). Barriers To Quality Higher Education as Perceived by Teachers and Students at Jimma University: A Case Study of Education Faculty. Unpublished Research Report.

Fekede Tuli . (2009). Educational Equity and Access in Ethiopian Higher Education Institutions. Unpublished Research Report.

Fekede Tuli (2009). Classroom Assessment in Higher Education: Teachers Perception and Practice. Funded by research and publication office of Faculty of Education, Jimma University. Unpublished Research Report.

Fekede Tuli . (2006). Early Childhood Education and Care: A comparative study of Kenya, Ethiopia, Sweden, Canada, Australia and South Korea. Unpublished Research Report.

### **Workshop and Conference Presentations**

1. Challenges to teacher Professional Learning in Ethiopia. A research paper presented on the occasion of a conference organized by Roma Tre University. June 12-14, 2013, Rome, Italy.
2. Professional Learning of Teachers in Secondary School Education: Exploring Perceptions and Experiences. A research paper presented on the occasion of SIRD conference. June 14-16, 2012, Rome, Italy.
3. Exploring pre-service Teacher Trainees Perceptions of Practicum Experience: A Qualitative Study. A research paper presented in the International Journal of Art Sciences Conference. November 26, 2011-December 2, 2011. Gottenheim. Germany.
4. Understanding Undergraduate Students Practicum Experience: A Qualitative Case Study of Jimma University. A Research Paper Presented on the Occasion of the 28<sup>th</sup> Annual national Educational Conference of Bahir

Dar University. Organized by Faculty of Education and Behavioral Science. May 14-15, 2010. Bahir Dar University. Ethiopia.

5. Exploring Pre-Service Teacher Trainees Practicum Experience. A Research Paper Presented on the National Conference on Teaching, Research and Community services for National Development. Organized by Ethiopian Teachers Associations and Addis Ababa University Teachers Associations October 6-7, 2009. Addis Ababa University. Ethiopia.
6. Primary school teachers' perceptions of Quality issues in Education. A Qualitative Case Study. A Paper Presented on the Occasion of the 27<sup>th</sup> Annual Educational Conference of Bahir Dar University. Organized by Faculty of Education and Behavioral Science. May 15-16, 2009. Bahir Dar University. Ethiopia.
7. Practicum and Teacher Education. A Paper Presented on the Occasion of Practicum Awareness Development Workshop Organized by Faculty of Education, Jimma University, May 21, 2009. Jimma University, Ethiopia
8. Teachers and Quality issues in Education. A Paper Presented on the Occasion of Worlds Teachers Day. Organized by Ethiopian Teachers Associations. October 5, 2007. Ghion Hotel. Addis Ababa. Ethiopia.

### **References**

1. **Prof. Paivi Tynjala**  
Finish Institute of Educational Research  
Jyvaskyla University  
E-mail: [paivi.tynjala@jyu.fi](mailto:paivi.tynjala@jyu.fi)
2. **Prof. Marco Catarci**  
Department of education  
Roma Tre University  
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3. **Dr. Dessalegn Chalchisa**  
Director, Institute of Educational Research,  
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4. **Dr. Adula Bekele**

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